## Lesson Plans - Monday May 4, 2020

| Subject                              | Lesson   | Optional Resources<br>Or Extra Activities  | Login Information (If Needed)   |
|--------------------------------------|--|--|---|
| Reading                              | Learning Goal: Students will be able to read a fantasy novel and answer comprehension questions.  1. Read The BFG Chapters 21-22 (The Plan) and (Capture!) 2. Complete the Constructed Response Question - Figurative Language Slide 1 3. Complete the Constructed Response Question - Figurative Language Slide 2  Figurative Language PowerPoint Figurative Language Reference Sheet | Independent Reading Storyline Online Scholastic  | Access the book below The BFG  All work will be done on Google Slides Daily assignment will be posted in Google Classroom   |
| Writing                              | <ol> <li>Review Fantasy Writing Day 9 Powerpoint</li> <li>Listen to the story <i>The Library Lion</i> here</li> <li>As you listen to the story, pay attention to the rising action, the events leading up to the problem in the story.</li> <li>In Google Docs, you will continue drafting the beginning of your story, focusing on the rising action.</li> </ol>                      |  | d in your Digital Writer's Notebook n Assignments: Writing Fantasy  |
| READ 180                             | Please check Mr. Hynes's Website and Google Classroom for assignments  Directions for Read 180 Student Application - This must be done everyday.   | 1st: Use this link to log into the Read 180.  https://h100007276.education.scholastic.com/HMHCentralGateway/  2nd: Log into HMH Central using your Username and Password.  3rd: Click on the Read180 and work on your assignments in the Student Application.  4th: Work in the Student Application for 30 minutes each day. |   |
| Math                                 | Learning Goal: Students will be able to read a line plot.  Lesson 12-1: Analyze Line Plots  1. Review the Topic 12 Anchor Chart and Reference Sheet 2. Watch the Visual Learning Bridge 3. Watch the Another Look Video 4. Complete 12-1 Practice Buddy  | Practice multiplication facts using flashcards or on XtraMath  Math Practice Skills: Prodigy Envision Game Center  | Pearson Instructions 1. Log-in to your google account 2. Go to Google Apps 3. Grab right side scroll bar, move down all the way until you see "Easy Bridge", click easy bridge 4. Now you're in! Click "Pearson Realize" on right 5. You will now see your Pearson Book and resources |
| Advanced<br>Math<br>Students<br>Only | Please visit Mrs. Lynch's webpage and Google Classroom for assignments   | Math Practice Skills Prodigy Envision Game Center  |   |

| Science | Learning Goal: Students will be able to name the steps involved in photosynthesis.   |
|---------|--|
|         | <ol> <li>Watch the Dr. Binocs Show Photosynthesis video</li> <li>Log into Brain Pop and watch the "Photosynthesis" video         Username: pops1         Password: pops1</li> <li>Complete the "Photosynthesis" Quiz in Google Forms</li> <li>Click on the <i>Related Reading</i> tab in Brain Pop and read: Way Back When, Language, Real Life, and Quirky Stuff</li> </ol> |
| Special | World Language   |
|         | Please visit Mrs. McDonald's page  |
|         |  |
|         |  |

## Lesson Plans - Tuesday, May 5, 2020

| Subject                              | Lesson   | Optional Resources<br>Or Extra Activities   | Login Information (If Needed)   |
|--------------------------------------|--|---|---|
| Reading                              | Learning Goal: Students will be able to read a fantasy novel and answer comprehension questions.  1. Answer the Quick Write Question 2. Read The BFG Chapters 23-24 (Feeding Time) and (The Author) 3. Complete the Vocabulary and True/False activity 4. Answer the Comprehension and Beyond Questions 5. Complete the Constructed Response Question - Theme  | Independent Reading Storyline Online Scholastic   | Access the book below The BFG  All work will be done on Google Slides Daily assignment will be posted in Google Classroom   |
| Writing                              | <ol> <li>Learning Goal: Students will be able to write descriptively to help readers visualize a fantasy story.</li> <li>Review Fantasy Writing Day 10 Powerpoint here</li> <li>Listen to the story How I Became a Pirate here</li> <li>As you listen to the story, pay attention to the pirate words that are being used in the story.</li> <li>Review the list of amazing adjectives</li> <li>In Google Docs, review your draft (beginning and rising action) highlight phrases that need to be described in more detail. Revise your work.</li> </ol> | All work will be completed in your Digital Writer's Notebook Check Google Classroom Assignments: Writing Fantasy  Character Traits List   |   |
| READ 180                             | Please check Mr. Hynes's Website and Google Classroom for assignments  Directions for Read 180 Student Application - This must be done everyday.   | 1st: Use this link to log into the Read 180.  https://h100007276.education.scholastic.com/HMHCentralGateway/ 2nd: Log into HMH Central using your Username and Password.  3rd: Click on the Read180 and work on your assignments in the Student Application.  4th: Work in the Student Application for 30 minutes each day. |   |
| Math                                 | Learning Goal: Students will be able to display data in a line plot.  Lesson 12-2: Make Line Plots  1. Review the Topic 12 Anchor Chart and Reference Sheet 2. Watch the Visual Learning Bridge 3. Watch the Another Look Video 4. Complete 12-2 Practice Buddy  | Practice multiplication facts using flashcards or on XtraMath  Math Practice Skills: Prodigy Envision Game Center   | Pearson Instructions 1. Log-in to your google account 2. Go to Google Apps 3. Grab right side scroll bar, move down all the way until you see "Easy Bridge", click easy bridge 4. Now you're in! Click "Pearson Realize" on right 5. You will now see your Pearson Book and resources |
| Advanced<br>Math<br>Students<br>Only | Please visit Mrs. Lynch's webpage and Google Classroom for assignments   | Math Practice Skills  Prodigy  Envision Game Center   |   |

| Science | Learning Goal: Students will be able to distinguish between biotic and abiotic factors and explain how they interact within an ecosystem.   |  |  |
|---------|---|--|--|
|         | <ol> <li>Read the Abiotic and Biotic Factors passage</li> <li>Watch the Abiotic and Biotic Factors video</li> <li>Review the Biotic and Abiotic Factors powerpoint</li> <li>Complete the Exit Ticket and submit on Google Classroom.</li> </ol> |  |  |
| Special | Art   |  |  |
|         | Please visit Mrs. Quick's page  |  |  |
|         |   |  |  |
|         |   |  |  |

## Lesson Plans - Wednesday, May 6, 2020

| Subject                              | Lesson  | Optional Resources Or Extra Activities   | Login Information (If Needed)   |
|--------------------------------------|---|--|---|
| Reading                              | Learning Goal: Students will be able to read a fantasy novel and answer comprehension questions.  1. Review the book and reread any chapters/parts that need clarification 2. Complete the Constructed Response Table - The Giants a. Describe each giant using your own words, and support with evidence from the text 3. Complete the Constructed Response - Summarizing                                  | Independent Reading Storyline Online Scholastic  | Access the book below The BFG  All work will be done on Google Slides Daily assignment will be posted in Google Classroom   |
| Writing                              | Learning Goal: Students will be able to add tension to a fantasy story by creating events that build on one another.  1. Review Fantasy Writing Day 11 Powerpoint here 2. Watch the video - How to create tension in a story: 8 simple steps 3. Look back at your brainstorming pages, and review your ideas for story events 4. In Google Docs, continue drafting your fantasy story by writing the climax |  | d in your Digital Writer's Notebook n Assignments: Writing Fantasy nd Anchor Chart  |
| READ 180                             | Please check Mr. Hynes's <u>Website</u> and Google <u>Classroom</u> for assignments <u>Directions for Read 180 Student Application - This must be done everyday</u>   | 1st: Use this link to log into the Read 180.  https://h100007276.education.scholastic.com/HMHCentralGateway/  2nd: Log into HMH Central using your Username and Password.  3rd: Click on the Read180 and work on your assignments in the Student Application.  4th: Work in the Student Application for 30 minutes each day. |   |
| Math                                 | Learning Goal: Students will be able to solve problems using data in a line plot.  Lesson 12-3: Solve Word Problems Using Measurement Data  1. Review the Topic 12 Anchor Chart and Reference Sheet 2. Watch the Visual Learning Bridge 3. Watch the Another Look Video 4. Complete 12-3 Practice Buddy   | Practice multiplication facts using flashcards or on XtraMath  Math Practice Skills: Prodigy Envision Game Center  | Pearson Instructions 1. Log-in to your google account 2. Go to Google Apps 3. Grab right side scroll bar, move down all the way until you see "Easy Bridge", click easy bridge 4. Now you're in! Click "Pearson Realize" on right 5. You will now see your Pearson Book and resources |
| Advanced<br>Math<br>Students<br>Only | Please visit Mrs. Lynch's webpage and Google Classroom for assignments  | Math Practice Skills Prodigy Envision Game Center  |   |

| Science | Learning Goal: Learning Goal: Students will be able to define an ecosystem and describe the different roles within an ecosystem by reading paired passages and answering comprehension questions.                    |  |  |
|---------|--|--|--|
|         | <ol> <li>Review the Ecosystems Interactive <u>Google Slide</u></li> <li>Read the articles Ecosystems Are Excellent and Forest Lake Gazette</li> <li>Answer Questions 1-10 and submit in Google Classroom.</li> </ol> |  |  |
| Special | Music  |  |  |
|         | Please visit Mr. Grayce's page   |  |  |
|         | Library  |  |  |
|         | Please visit Mrs. Schadl's page  |  |  |

## Lesson Plans - Thursday, May 7, 2020

| Subject                              | Lesson   | Optional Resources Or Extra Activities  | Login Information (If Needed)   |
|--------------------------------------|--|---|---|
| Reading                              | Learning Goal: Students will be able to read a fantasy novel and complete a culminating project.  Day 1  1. Review all of the Culminating Project Choices 2. Read any chapters/parts that need clarification 3. Complete the project of your choice - 2 days 4. Make sure to upload and turn your project (Doc, Slide, Video, Picture of Project) into Google classroom                  | Independent Reading Storyline Online Scholastic   | Access the book below The BFG  All work will be done on Google Slides Daily assignment will be posted in Google Classroom   |
| Writing                              | Learning Goal: Students will be able to draft the falling action and resolution for a fantasy story.  1. Review Fantasy Writing Day 12 Powerpoint here 2. Watch the video on story endings 3. Review Takeaway Endings for narrative writing 4. Look back at your brainstorming pages, and review your ideas for story endings 5. In Google Docs, draft the ending of your fantasy story. |   | in your Digital Writer's Notebook<br>Assignments: Writing Fantasy   |
| READ 180                             | Please check Mr. Hynes's <u>Website</u> and Google <u>Classroom</u> for assignments <u>Directions for Read 180 Student Application - This must be done everyday</u>  | 1st: Use this link to log into the Read 180.  https://h100007276.education.scholastic.com/HMHCentralGateway/ 2nd: Log into HMH Central using your Username and Password.  3rd: Click on the Read180 and work on your assignments in the Student Application.  4th: Work in the Student Application for 30 minutes each day. |   |
| Math                                 | Learning Goal: Students will be able to critique the reasoning of others by using what they know about line plots and fractions.  Lesson 12-4: Critique Reasoning  1. Review the Topic 12 Anchor Chart and Reference Sheet  2. Watch the Visual Learning Bridge  3. Watch the Another Look Video  4. Complete 12-4 Practice Buddy  | Practice multiplication facts using flashcards or on XtraMath  Math Practice Skills:  Prodigy Envision Game Center  | Pearson Instructions 1. Log-in to your google account 2. Go to Google Apps 3. Grab right side scroll bar, move down all the way until you see "Easy Bridge", click easy bridge 4. Now you're in! Click "Pearson Realize" on right 5. You will now see your Pearson Book and resources |
| Advanced<br>Math<br>Students<br>Only | Please visit Mrs. Lynch's webpage and Google Classroom for assignments   | Math Practice Skills Prodigy Envision Game Center   |   |

| Science | Learning Goal: Learning Goal: Students will be able to define an ecosystem and describe the different roles within an ecosystem by reading paired passages and answering comprehension questions.                       |  |  |
|---------|---|--|--|
|         | <ol> <li>Review the Ecosystems Interactive Google Slide</li> <li>Read the articles Ecosystems Are Excellent and Forest Lake Gazette</li> <li>Fill in the Venn Diagram</li> <li>Complete the Written Response</li> </ol> |  |  |
| Special | Technology  |  |  |
|         | Please visit Mrs. Johnson's page  |  |  |
|         |   |  |  |
|         |   |  |  |

Lesson Plans - Friday, May 8, 2020

| Subject                              | Lesson   | Optional Resources<br>Or Extra Activities  | Login Information (If Needed)   |
|--------------------------------------|--|--|---|
| Reading                              | Learning Goal: Students will be able to read a fantasy novel and complete a culminating project.  Day 2  1. Review all of the Culminating Project Choices 2. Read any chapters/parts that need clarification 3. Complete the project of your choice 4. Make sure to upload and turn your project (Doc, Slide, Video, Picture of Project) into Google classroom   | Independent Reading Storyline Online Scholastic  | Access the book below The BFG  All work will be done on Google Slides Daily assignment will be posted in Google Classroom   |
| Writing                              | Learning Goal: Students will be able to write a top ten list of favorite memories or things they love about their mom to celebrate Mother's Day.  1. Make a copy of the Google Slide in order to edit 2. Select a list (and delete the remaining covers.and directions page) 3. List ten reasons that fit mom 4. Sign name on last slide 5. Save and share with mom Email to mom or Open and play slideshow. |  | d in your Digital Writer's Notebook<br>n Assignments: Writing Fantasy   |
| READ 180                             | Please check Mr. Hynes's <u>Website</u> and Google <u>Classroom</u> for assignments <u>Directions for Read 180 Student Application - This must be done everyday</u>  | 1st: Use this link to log into the Read 180.  https://h100007276.education.scholastic.com/HMHCentralGateway/  2nd: Log into HMH Central using your Username and Password.  3rd: Click on the Read180 and work on your assignments in the Student Application.  4th: Work in the Student Application for 30 minutes each day. |   |
| Math                                 | Learning Goal: Students will be able to demonstrate their knowledge of data interpretation concepts by completing the Topic 12 assessment.  Topic 12 Assessment  1. Review the Topic 12 Anchor Chart and Reference Sheet 2. Complete the Topic 12 Online Assessment 3. When finished, log onto Prodigy or the Envision Game Center   | Practice multiplication facts using flashcards or on XtraMath  Math Practice Skills: Prodigy Envision Game Center  | Pearson Instructions 1. Log-in to your google account 2. Go to Google Apps 3. Grab right side scroll bar, move down all the way until you see "Easy Bridge", click easy bridge 4. Now you're in! Click "Pearson Realize" on right 5. You will now see your Pearson Book and resources |
| Advanced<br>Math<br>Students<br>Only | Please visit Mrs. Lynch's webpage and Google Classroom for assignments   | Math Practice Skills Prodigy Envision Game Center  |   |

| Health  | Learning Goal: Students will be able to celebrate Mother's Day by completing choice activities.  |
|---------|--|
|         | <ol> <li>Choose one of more the following activities below:         Mother's Day Newspaper         Mother's Day Card         Mother's Day Poem         Mother's Day Poster</li> <li>Print and complete</li> <li>Give to mom on Mother's Day</li> </ol> |
| Special | Gym  |
|         | Please visit Mrs. Keller's page  |
|         |  |
|         |  |